

Margaret (Peggy) Jane Smith, Ph.D.
Licensed Psychologist

EDUCATIONAL HISTORY

- Ph.D. Educational Psychology/Psychology from University of Minnesota, Minneapolis, Minnesota 2003
- M.S. Educational Psychology from University of Utah 1998
- B.S. Psychology from University of Utah 1994

PROFESSIONAL POSITIONS

- Licensed Psychologist/Clinician, Utah Center for Psychological Services, Salt Lake City, Utah, March 2026-present
DUTIES: Evaluate and assess clients for various mental health disorders. Conduct intakes via telehealth to determine appropriate assessments. Conduct assessments in person for clients with varying degrees of mental health impairments such as autism, ADHD, OCD, anxiety, depression, personality disorders, dyslexia, learning disabilities, and PTSD. Provide therapy for clients using CBT and ACT models. Provide diagnoses for clients based on assessment data. Write clinical evaluations based on assessment results for clients, including recommendations for treatment and general well-being.
SUPERVISOR: Casey, Mangnall, Psy.D.
- Adjunct Professor, Weber State University, Ogden, Utah. August 2005- present.
DUTIES: Develop and teach upper division psychology courses for psychology and criminal justice students. Write recommendations and instruct students on career goals and provide educational guidance. Instructor for 8 upper division courses and 1 General education 2000 level course. Courses include:
Psychology of Drug Use and Abuse (Psy 3240)
Abnormal Psychology (Psy 3010)
Child and Adolescent Psychopathology (Psy 3020)
Child Psychology (Psy 3000)
Adolescent Psychology (Psy 3140)
Motivation and Emotion (Psy 3270)
Social Psychology (Psy 3460)
Forensic Psychology (Psy 3850)
Psychology of Human Relationships (Psy 2000)
CHAIR: Shannon McGillivray
- Post Doctoral Clinician, Utah Center for Psychological Services, Salt Lake City, Utah. July 2024-March 2026
DUTIES: Evaluate and assess clients for various mental health disorders. Conduct intakes via telehealth to determine appropriate assessments. Conduct assessments in person for clients with varying degrees of mental health impairments such as autism, ADHD, OCD, anxiety, depression, personality disorders, dyslexia, learning disabilities, and PTSD. Provide therapy for clients using CBT and ACT models. Provide diagnoses for clients based on assessment data. Write clinical evaluations based on assessment results for clients, including recommendations for treatment and general well-being.
SUPERVISOR: Dr. Casey Mangnall

- School Psychologist, Hello Hero, Salt Lake City, Utah. August 2024-December 2024.
DUTIES: Evaluate and assess children with special needs, behavior problems and/or learning disabilities, and provide individual counseling. Write reports for IEP placement and participate in IEP meetings. Set goals for children with special needs for 504 and IEP's.
- School Psychologist/Psychology Intern, Children's Behavior Therapy Unit and Carmen B. Pingree School for Autism, Salt Lake City, Utah. May 2000-June 2003
DUTIES: Evaluate and assess preschoolers through elementary age children with autism spectrum disorders. Conduct in home visits and provide programming goals for children on waiting list. Provide feedback and consultation to parents and regular education teachers in several school districts. Present in-services and training seminars to parents and staff on several topics including assessment processes, intelligence testing, developmental testing and goals, TEACCH processes and tasks, and special education issues. Received training to diagnose with Autism Diagnostic Observation System and Autism Diagnostic Interview during internship.
SUPERVISOR: Rob Conger, Ph.D.
- School Psychologist, Rochester School District, Rochester, Minnesota. December 1999-April 2000.
DUTIES: Evaluate and assess children for special education, 504 plans, and behavior and social skills groups. Worked at three elementary schools, one junior high school, and one high school providing evaluations, social skills instruction, home-visits, and behavioral goals for behavior disorder units.
SUPERVISOR: Scott Stevenson
- School Psychologist, Early Childhood Special Education Mounds View School District, #621, Shoreview, Minnesota. August-November 1999.
DUTIES: Evaluate and assess preschoolers ages 3-5 referred for special education services. Train paraprofessionals and special education teachers with behavioral strategies for working with children with autism, behavior disorders, and other emotional disturbances. Provide interventions for children in classrooms with difficult behaviors. Conduct and attend Individual Education Plan and Individual Family Service Plan meetings throughout the district. Present information at conferences for district personnel on behavioral and cognitive strategies for working with children with developmental disabilities and emotional/behavioral disturbances.
SUPERVISOR: Ann Bettenburg, M.A.
- Research Assistant, Early Childhood Research Institute, University of Minnesota, Minneapolis, Minnesota. September 1998-March 2000.
DUTIES: Conduct research with young children on social interaction development, language knowledge and development, and early literacy development throughout the Minneapolis area. Administer language, cognitive, and social interaction tests to young children and conduct formal observations of social interactions and other behavioral measures. Analyze and score test information for Measuring Growth and Development instruments.
SUPERVISOR: Scott McConnell, Ph.D.
- Research Assistant, Leadership Training Grant, University of Minnesota, Minneapolis, Minnesota. September 1998-June 1999.
DUTIES: Participate in on-going research projects throughout several school districts. Create research projects to reduce the occurrence of behavior problems among preschoolers. Development of interventions for parents based on behavioral and parent-child interaction strategies. Provide peer-review for development of research projects throughout the school districts in the Minneapolis area.

SUPERVISOR: Scott McConnell, Ph.D.

- Autism Clerkship at Autism Clinic in Department of Psychology, University of Utah, Salt Lake City, Utah. March 1997-September 1998.
DUTIES: Assess and evaluate child's level of functioning. Provide training to parents and individualized goals for child over a 10 week period using TEACCH (Treatment and Education of Autistic Children and Related Communication Handicaps) method. Provide post-training assessment and report for parents, schools, and community agencies.
SUPERVISOR: Sally Ozonoff, Ph.D.
- Preschool Coordinator, Behavioral and Educational Strategies for Teachers (B.E.S.T.) Project, Utah State Office of Education, Salt Lake City, Utah. April 1997- September 1998.
DUTIES: Provide leadership in development of plans, programs, and policies related to behavioral strategies for teachers, organize, arrange, and conduct workshops and conferences, and other personnel development activities, conduct research, communicate and coordinate with educational entities and with state and federal agencies, write grants, and assist in the development of curriculum.
SUPERVISOR: Debra Andrews, M.S.
- School Psychologist Intern, Granite School District, Monroe Elementary, West Valley City, Utah. August 1997-June 1998.
DUTIES: Evaluate and assess children with special needs, behavior problems and/or learning disabilities, provide counseling, conduct small group counseling, conduct social skills groups, conduct class-wide social skills training, set up and monitor children on behavioral contracts, set up and monitor school-wide good behavior system, track student attendance, and provide materials and training for parents and teachers.
SUPERVISOR: John Seaman, Ph.D.
- School Psychologist Intern, Utah State Office of Education, Students At-Risk, Salt Lake City, Utah. June 1997 - March 1998.
DUTIES: Provide teacher consultation, conduct assessments and evaluations, develop community programs for preschoolers with disabilities, provide intervention and individual student programming, conduct research to develop guidelines for Early Childhood Special Education issues, lead presentations for teachers and parents on effective interventions and programs, and attend seminars, inservices, and presentations.
SUPERVISOR: Donna Suter, M.S.
- Autism practicum student, Psychology Department, University of Utah, Salt Lake City, Utah. August 1996- March 1997.
DUTIES: Conduct assessments of children with autism. Plan weekly treatment goals. Teach parents home programming skills following the TEACCH model. Write reports of child's pre-treatment assessment and post-treatment assessment.
SUPERVISOR: Sally Ozonoff, Ph.D.
- Practicum student, University Neuropsychiatric Institute, Salt Lake City, Utah. March 1997 -June 1997.
DUTIES: Evaluate and assess children with serious emotional and behavioral problems including obsessive compulsive disorder, oppositional defiant disorder, depression, conduct disorder, and post-traumatic stress disorder. Plan and program for individual therapy sessions with out-patient children ages 6-10 years old three times weekly. Write evaluation reports and conduct functional analyses.

SUPERVISOR: Carol Ballou, Ph.D.

- Practicum student, Midvale Elementary School, Midvale, Utah and Mountain Shadows Elementary School, West Valley, Utah. September 1996- March 1997.
DUTIES: Evaluate and assess students for various referral concerns, i.e., learning disabilities, behavior disorders, and autism; conduct social skills groups with first and second grade girls; conduct functional analyses of student-teacher relationships; write evaluation reports; evaluate kindergarten readiness for pre-kindergarten students; conduct IEP's with parents and teachers.
SUPERVISOR: Robert Jones, Ph.D. and Daniel Olympia, Ph.D.
- Child Therapist, The Children's Center, Salt Lake City, Utah. March 1994- October 1996
DUTIES: Provide positive daily interaction for children with ADHD, oppositional defiant disorder, conduct disorder, depression, and autism; implement individual children's goals into daily programming; complete initial, ninety day, and discharge reports. Implement various behavioral interventions including positive reinforcement, contracts, overcorrection, time-out, and role plays.
SUPERVISOR: Douglas Goldsmith, Ph.D.
- Research Assistant, The Children's Center/ University of Utah, Salt Lake City, Utah. September 1994-June 1996.
DUTIES: Observe preschool children at The Children's Center and Headstart while playing; record play behaviors and aggressive acts. Organize follow-up study for observational data on treatment effects; talk to parents and teachers of students in original study; distribute and collect data from kindergarten teachers.
SUPERVISOR: David Dodd, Ph.D., Douglas Goldsmith, Ph.D.
- Research Assistant, University of Utah, Salt Lake City, Utah. September 1993-June 1994.
DUTIES: Assist in administering Negative Priming and Stop Signal computer tasks to subjects in Autism/Tourette Syndrome Study; assist in scoring of Wisconsin Card Sorting Task.
SUPERVISOR: Sally Ozonoff, Ph.D.
- Seasonal Counselor, Valley Mental Health, Short Term Adolescent Residential, (STAR), Salt Lake City, Utah. January 1993-December 1993.
DUTIES: Conduct group therapy sessions with adolescents in drug and alcohol rehabilitation; conduct assessment groups; supervise group probe sessions.
SUPERVISOR: Lorraine Sanchez, B.S.
- Classroom Assistant, Children's Behavior Therapy Unit, Salt Lake City, Utah. August 1992-June 1993.
DUTIES: Supervise eight to ten preschool-age autistic children in daily activities; conduct individual education plans with children; use behavior modification techniques during sessions; provide gross and fine motor task activities weekly; complete progress reports weekly.
SUPERVISOR: Robin Gochnour, M.S.

PROFESSIONAL ACTIVITIES

PRESENTATIONS:

- Utah Association of School Psychologists Conference: License to Consult: Issues in Behavioral Consultation Training. March 1, 1997.
- National Association of School Psychologists Conference: Conjoint Behavioral Consultation: Procedures, Outcomes, and Challenges. April 4, 1997.
- Ad Hoc Reviewer: School Psychology Quarterly, June 1997.

- National Association of School Psychologists Conference: Behavioral and Educational Strategies for Teachers (B.E.S.T.) April, 1998.
- Early Childhood Family Education, Apple Valley, MN: Behavioral Strategies for Children with Behavioral and Emotional Difficulties. February, 1999.
- Early Childhood Special Education, Shoreview, MN: Behavioral Strategies for Children with Autism and Behavioral Difficulties. November, 1999.

LICENSURE/CERTIFICATIONS:

- Licensed Psychologist in State of Utah, March 2026- present
- Certified School Psychologist in State of Utah, June 2024-present
- Certification in State of Utah as School Psychologist 1998-2002
- Certification/Licensure in State of Minnesota as School Psychologist 1999-2005

SCHOLARLY PAPERS:

- M.S. Thesis: Effects of Multimodal Treatment on Preschool Children with Behavior Disorders
- Ph.D. Dissertation: The Association of Family, Child, and Parent Characteristics with Behavioral Development in Infancy